Welcome to Year 1

FAIRFIELD ROAD PRIMARY SCHOOL

Together **E**veryone **A**chieves **M**ore

Meet the Team

The Senior Leadership Team



Mr Stephenson

Headteacher



Miss Docherty

Deputy Headteacher



Miss Taylor

Deputy Headteacher

Special Education Needs and Disabilities

At Fairfield Road we work hard to provide a caring, stimulating and inclusive learning environment where every child can develop morally, socially, academically and physically to fulfil their full potential, becoming independent learners and confident individuals.

We recognise that many children, at some time during their school life, require additional support and this may be linked to a social and emotional issue, a physical or medical need or a variety of learning needs. If you have any concerns about your child's development, the first port of call is the class teacher. They will then liaise with the SENDCO to decide the best plan of support.

You can find more information about SEND on our website under the heading 'SEND Information Report'.



Mrs Smallman
SENDCO

1KA



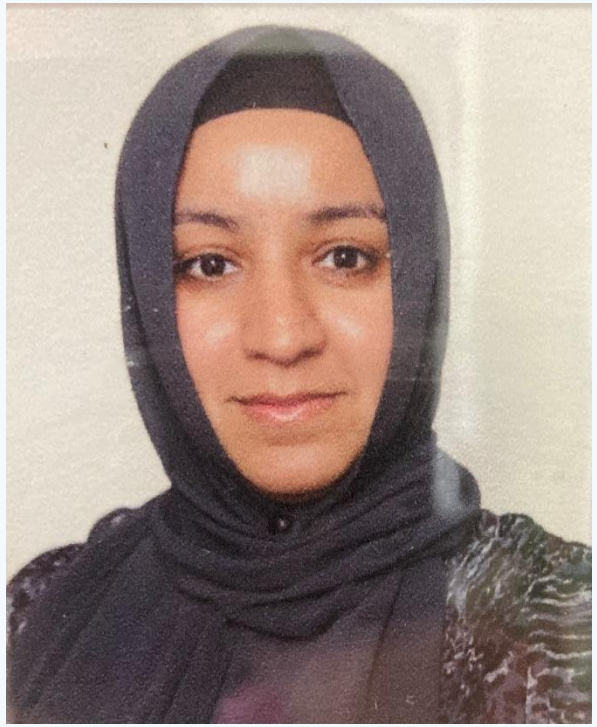
Mrs Aspinall

Class Teacher



Ms Chong

Class Teacher



Mrs Sethi

Teaching Assistant

1EP



Mrs Pearson

Class Teacher

TBC

Teaching Assistant

Other staff



Mr Rees



Mr Curran

Behaviour



We expect all staff, pupils, parents are carers to be respectful and to behave in an appropriate manner at all times. We expect all pupils to follow our school rules: the Fairfield Five. We expect staff and parents and carers to support the children in doing so.

Staff	Pupils	Parents and Carers
• Be a good role model • Relationships matter – get to know your pupils • Use positive expectations, praise and reward to encourage good behaviour • Establish consistent levels of acceptable behaviour • Make learning fun and keep our learners busy • Keep your sense of humour – working in a school can be challenging	<u>The Fairfield Five</u> • Be here • Be prepared • Be polite • Be considerate • Be hardworking	• Be a good role model • Work with the school • Establish consistent levels of acceptable behaviour at home • Speak positively to pupils about the school • Speak politely to all staff and pupils • Keep your sense of humour – being a parent/carer can be challenging!

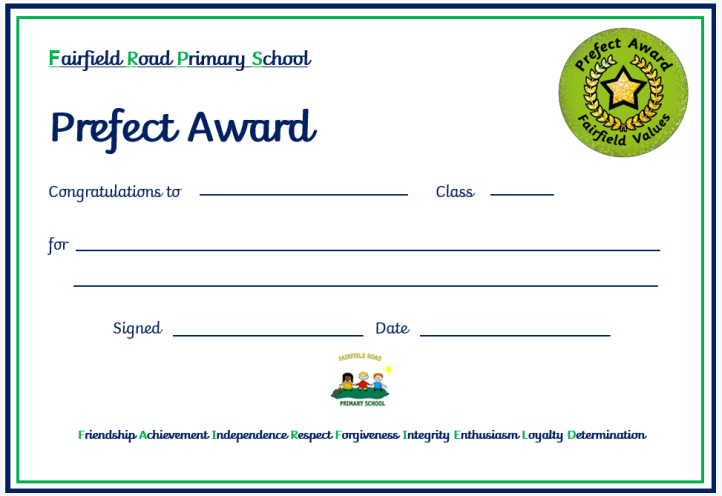


More information can be found in the Relationships and Behaviour Policy on the school website.

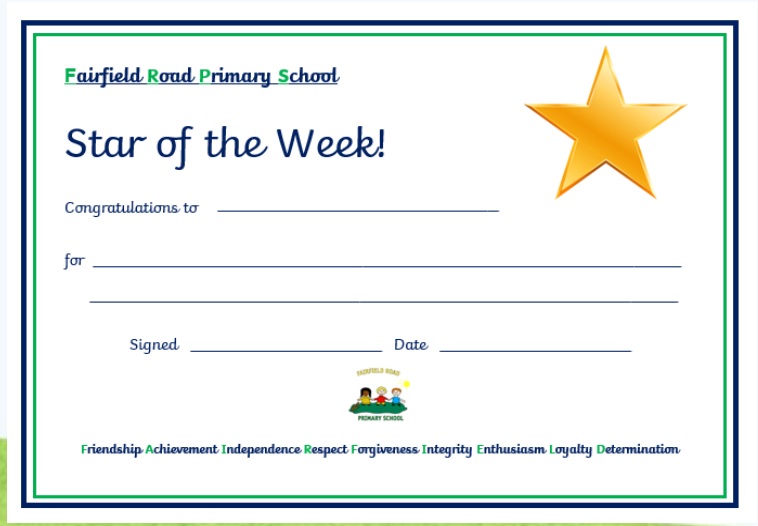
Behaviour

We also have our Fairfield Values that we expect all children to follow them at all times. Children are rewarded in school for displaying the values through Star of the Week, Star of the Term, Prefect Awards and stickers.

Friendship
Achievement
Independence
Respect
Forgiveness
Integrity
Enthusiasm
Loyalty
Determination









Attendance

Good attendance and punctuality helps children to achieve academically, gain self-confidence, develop a sense of belonging and maintain friendships.

Good and regular attendance is so essential to pupils reaching their full potential; it forms our first school rule: Be Here.

We expect our pupils to secure good and regular attendance and for parents to give it high priority.

What to do if you cannot attend school

On the rare occasion that a pupil is too ill for school, parents must contact the school office on the telephone by 8.50am. If you are ever unsure, please send your child in and we'll send them home later in the day if they become unwell.

Our expectations

Ideally, we'd like our pupils to be in school 100% of the time, but we understand that some years this is not always possible. For this reason, we ask our families to aim for a minimum expectation of 96% attendance over the course of an academic year.
The whole school attendance target for this year is 97%.

The Fairfield Five



- **Be here**
- **Be prepared**
- **Be polite**
- **Be considerate**
- **Be hardworking**

Class Dojo

At Fairfield Road we use Class Dojo for two purposes – to communicate with parents/carers, as a reward system and to record children's wow moments.

Awarding Dojos – All staff at Fairfield Road can award dojos for positive behaviour. When the children have earnt a certain number of dojos they will receive a badge to acknowledge how hard they have worked.

Communicating with parents/carers - We use 'class stories' to update parents/carers with information as to what the children have been learning and also inform you of any up coming events so it is important to check this regularly. There is also the option to message although this should be used sparingly.

Dojo points are awarded to children for their efforts.
150 Dojo points = A bronze badge
250 Dojo points = A silver badge
350 Dojo points = A gold badge.





Our Uniform

-Navy blue jumper or cardigan with the school logo

-Green polo shirt either plain or with the school logo

-Grey trousers, skirts or pinafore

-Plain black school shoes or fully black trainers

-Black, grey or white socks

-Black or grey tights

*In the summer term a white and green gingham dress or grey shorts can be worn.

Our uniform can be purchased from Panache on Market Street or Top Marks Schoolwear in Ashton. Mrs Woolley also regularly posts on Dojo when preloved uniform is available.





PE Kit

The children will participate in a PE lesson with a specialist PE coach, once a week.

For PE the children will need:

-navy blue shorts

-white t-shirt – with or without the school logo

-black trainers

*In the winter, tracksuits are permitted

Uniform expectations

- For health and safety reasons, we do not allow children to wear jewellery. The exceptions to this rule are small, simple, stud earrings in pierced ears and a wrist watch. Children are required to remove any items during PE lessons to prevent them from causing injury.

- Please note: Teachers are not permitted to remove earrings. If children are unable to do this, please ensure they do not wear these items to school on the days they have P.E.

- Long hair should be tied up for school for Health and Safety reasons and to reduce any risk of possible spread of headlice. Hair bands, ribbons and bows should be in school colours only (Green, navy or white) and must be of a minimal and appropriate size for school.

- Make up and nail varnish (including acrylic or gel nails) should not be worn to school. Extreme hairstyles are not appropriate for school. The use of styling products should be kept to a minimum and children should not have decorative patterns cut into their hair or have hair coloured or dyed.

What to bring to school everyday





All children need their bag in school with them everyday.

Inside their bag they should also have their reading book and reading record. This should be in school everyday.

The bag should have your child’s name on the inside or a tag attached with their name.

Water Bottles

Children need to have a water bottle in school each day. It will be sent home at the end of the day to be washed and refilled with water only. Please ensure that this is clearly labelled with your child's name.

Children have access to water throughout the day to refill, so the bottles should not be any bigger than 500ml. This will help with classroom storage. Here are some examples:

Reusable bottles

To help us maintain our ECO School status, please make sure that you are only providing a reusable water bottle for your child rather than single-use plastic.



Life In Year 1

At Fairfield Road our curriculum is broad, balanced and ambitious. Please refer to Dojo and the school website for our learning journeys. We have PE on a **Wednesday** so the children will need a clearly labelled PE kit on this day.

Phonics	English	PSHE
Maths	PE	History
Music	Geography	RE
Art	Design Technology	Computing and science

Reading at Fairfield in EYFS and KS1

At Fairfield Road, we use a very well known phonics programme called *Read Write Inc* to teach the children to read.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read letters by their sounds
2. Blend these sounds into words
3. Read the words in a story

The children will have daily phonics sessions from September and will come home with a ‘Set 1 Speed Sound’ book. This is for them to practise the individual sounds they have learnt. By October half term, the children should be able to flick through this book quickly saying a sound for each letter. It is important that the pronunciation of these sounds are correct and there is a video on the school website which models this correctly.

As the children move through the programme, they will move onto reading ‘sound blending books’. This is where the children will read individual words by saying each sound and blending them together.

Move information on how to support your child with reading will be given as we move through the year.

https://www.ruthmiskin.com/parents/

The Year One Curriculum

For information about what we learn in Year One, you can visit the school website and look at the Year One page and the Curriculum page. To keep parents up to date with learning each half term, we will post a termly overview on our Class Dojo page and on the Year One webpage. If you need any further information, please speak to us!

Maths: number and place value

This half term the children will be learning to...
- sort, count and represent objects to 10
- recognise numbers to 10 in words
- count on from any number between 0 and 10
- count backwards from any number between 1 and 10
- find one more and one less than numbers to 10
- use the words 'fewer', 'more', 'the same', 'greater than', 'less than', 'equal to'
- compare and order objects and numbers to 10
- use a number line
- recognise parts and wholes
- write simple number sentences
- recognise number bonds to 10

How can you help at home?
Spot numbers around the house and when out and about. Practise counting forwards and backwards to 10. Use objects at home to make groups of 10 or less and compare them.

English




This half term the children will be learning to...
- recognise, read and blend more sounds in words
- form all lowercase and capital letters correctly
- leave finger spaces between words
- write captions
- write sentences that are dictated by an adult
- write a caption to match a picture
- think, hold and write a sentence.
- recognise and read Year One Key words.

How can you help at home?
Listen to your child read at least three times per week. Read lots of stories aloud to them. Practise reading the first section of key words.

PSHE: staying safe

This half term the children will be learning to...
- identify things that they need to stay safe from
- recognise risks
- cross a road safely
- understand the difference between safe and risky ideas
- wash their hands properly
- explain how germs spread and know how to prevent this

How can you help at home?
Spot, discuss and practise finding safe places to cross the road. Practise washing hands thoroughly.

Year group	Term
1	Autumn 1

Art and design: spirals

This half term the children will be learning to...
- use their bodies to create spirals
- control the lines they make through grip, pressure and speed
- produce observational drawings of shells

How can you help at home?
Practise drawing things we can see or things in our imaginations, focussing on controlling the drawing tool.

Computing: technology around us

This half term the children will be learning to...
- explain what technology is and how it helps us
-develop keyboard and mouse skills
-use technology responsibly

How can you help at home?
Identify technology around the home e.g. appliances, computers. Discuss staying safe when using technology.

History: our personal history

This half term the children will be learning to...
- explain what history is
- use the vocabulary 'past' and 'present'
- identify features from the past in the local area
- order events on a timeline

How can you help at home?
Talk about the children's lives so far. Look at photographs of key events in their life and your life.

P.E.: travelling with equipment

This half term the children will be learning to...
- explore rolling and sliding activities with a range of small equipment (bean bags, balls) and show control and accuracy
- move fluently, changing direction and speed to avoid collisions

How can you help at home?
Practise running, hopping, skipping and jumping in different directions and at different speeds.

Music: The Menu Song

This half term the children will be learning to...
- develop their skills in listening, keeping a steady beat, and developing a sense of pitch.

How can you help at home?
Sing nursery rhymes and number songs.

Religious Education: Christianity

This half term the children will be learning to...
- explain some basic Christian beliefs about God and Jesus
- retell some stories from the Bible
- discuss the concepts of right and wrong

How can you help at home?
Talk about good and bad choices and use the language 'right' and 'wrong'.

Science: the human body and autumn

This half term the children will be learning to...
- identify, name, draw and label parts of the human body
- name the five senses of the human body and identify which body part is used for each sense
-spot signs of autumn in the world around us

How can you help at home?
Play games, sing songs and rhymes with children to test their knowledge of the parts of the body.
Discuss the five senses e.g. look at eyes in the mirror, listen to different sounds around the house/outside, taste different flavours, feel different materials.
Talk about and look for the changes that happen in the season of autumn.

Personal, Social & Health Education: Year 1

Year 1	**Keeping and Staying Safe** Road Safety **Keeping & staying healthy** Washing Hands	**Keeping & Staying Healthy** Washing Hands **Our World** Growing in Our world	**Computer Safety** Online Bullying **Being Responsible** Water spillage	**Being Responsible** Water spillage **Feelings & Emotions** Jealousy	**Relationships** Friendship **Hazard Watch** Is it safe to eat/ drink/play with?	**Hazard Watch** Is it safe to eat/ drink/play with? **Fire Safety** Hoax calls

The children in Year One will learn about:

- Road Safety
- The importance of washing our hands
- How we are able to become more independent as we get older
- Computer Safety and staying safe online
- Being responsible and preventing accidents
- Recognising emotions
- Being a good friend and caring about others
- Identifying potential hazards in different environments
- The importance of the emergency services
- Fire safety

Click here to find out more!





Entering and Exiting for Year 1

- The children are encouraged to come into school independently.
- There will be an adult at the gate to greet the children and take any messages.
- Once inside the classroom, the class teachers will take the register and the school day will begin.
- This is the gate the children will be brought out of at the end of the day. We ask the children to tell us when they see their adult and then we release them to you.

Lunch Time

Children can bring their own lunch or have a lunch provided by school. It is really important to keep the office updated with your change of preference e.g. switching from school dinner to packed lunch or vice versa.

Lunch Boxes

If you are providing your child with a lunch from home, please note that:

- We are a healthy school so packed lunches must include healthy items only. We discourage sweet and salty foods in lunchboxes and therefore only allow one of either e.g. a packet of crisps or a biscuit/bun.
- They will need a drink providing as part of their lunch – this can be water or sugar free juice.

School Dinners

- Reception to Year 2- all children are eligible for a free school meal.
- Children in Years 3-6 pay for school meals unless eligible for benefit based free school meals.
- The cost of a school meal is £3.25 per day, £16.25 per week and paying in advance via Parent Pay is preferred.
- If your child has any dietary requirements or allergies e.g. vegetarian, please update this information on your Arbor Parent portal.

Allergy Safety at Fairfield Road

Benedict's Law

New statutory allergy guidance means schools must take a consistent, whole-school approach to allergy safety.

As part of this, we are strengthening how we:

✓ Identify children with allergies

✓ Share important allergy information with relevant staff

✓ Reduce the risk of accidental exposure

✓ Prepare staff to recognise and respond to an allergic reaction



Arbor

It is really important that your child's information is up to date.

Please check that all allergies AND dietary requirements are recorded correctly and tell school promptly if anything changes.
https://orders.lunchhound.co.uk/medical diets/request

Lanyards are an additional safety measure and do not replace the individual information and checks already in place for each child.

Healthy Schools

The children in Reception and KS1 are provided with a healthy snack which is a piece of fruit or vegetable. Children in KS2 must bring their own healthy snack.

Birthday Ideas



Children often like to celebrate their birthdays in school but unfortunately we will not be able to give out sweets, cakes or chocolate. You could instead donate a book to our class library or bring in raisins, bubbles, pencils etc.



Medicine and Medical Tracker

At Fairfield Road, we will only administer medicine which has been prescribed by the doctor and where the dose requirement is four times a day or more.

We will not administer any non-prescription medicines such as Calpol and should your child require these during the school day, this must be administered by parents/carers.

If you require a member of staff to administer prescribed medicine, you must go to the school office to sign the relevant paperwork.

For more information regarding this please read the ‘Supporting Children with Medical Conditions Policy’.

All parents/carers will be signed up to *Medical Tracker* which is a school based system we use to record any accidents or injuries your child may have during the school day. A notification will be sent to you via email if your child has a minor accident e.g. bump/scrape. It is imperative your details are up to date. For serious injuries or emergencies, you will be contacted immediately.



Fairfield Road Primary School

'Enabling students to determine their own futures by getting the best start'

