RE curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Marvellous Me & Autumn** -I can tell someone what my name is. -I name three parts of my body -I can name somebody in my family -I can name one of my Nursery friends. -I can follow the nursery rules. -I can sort good and bad choices. -I know leaves change colour in Autumn.	**Festivals and Celebrations** -I can explain what a celebration is -I can explain what a birthday is. -I can explain how to stay safe on bonfire night. -I can explain what happens at Diwali -I can explain what happens at Christmas	**Winter & People who help us** -I can observe freezing and melting. I can observe elements of winter in our local environment. -I can name two people who help us at school. -I can explain how the police help us. -I can explain how the ambulance help us. -I can explain how the fire brigade help us,	**Living things** -I came name some common minibeasts. -I can identify minibeasts in our school grounds. -I can explain that a caterpillar changes into a butterfly. -I can explain that a chick hatched from an egg. -I can explain how to care for a chick. -I can name and draw spring flowers.	**Farm animals and their babies** -I can name three animals that live on a farm. -I can identify some key features of farm animals. -I can match farm animals to their offspring. -I can name two baby animals. -I can sort animals that live on a farm and animals that don't	**Transport** - I can name three types of transport -I can sort pictures of transport into those that are on land and those in the air. -I can explain how things move by pushing and pulling them. -I can explain how to stay safe crossing the road. -I can name. observe and draw summer flowers.
Reception	F5: Where do we belong? Living	F4: Which times are special and why? Expressing Church visit	F6: What is special about our world? Living	F2: Which people are special and why? Believing Church visit	F3: Which places are special and why? Expressing	F1: Which stories are special and why? Believing

Year 1	Who is a Christian and what do they believe? (part 1) Believing	Who is a Muslim and what do they believe? (part 1) Believing	What does it mean to belong to a faith community? Living	How and why do we celebrate special and sacred times? (Part 1) Expressing	What makes some places sacred? Expressing	
Year 2	Who is a Christian and what do they believe? (Part 2) Believing	Who is Jewish and what do they believe? Believing	Who is a Muslim and what do they believe? (Part 2) Believing	How do we celebrate special and sacred times? (Part 2) Expressing	How can we learn from Sacred books? Believing	How should we learn to care for others and the world and why does it matter? Living
Year 3	What does mean to be a Christian in Britain today? Living	What do different people believe about God? Believing	Why is the bible so important for Christians today? Believing	Why are festivals important to religious communities? Expressing	Why do people pray? Expressing	What does it mean to be Hindu in Britain today? Living
Year 4	How do family life and festivals show what matters to Jewish people Living	How do people from religious and non-religious communities celebrate key festivals? Expressing	Why do some people think life is journey? Living	Why is Jesus inspiring to some people? Believing	What can we learn from religions about deciding what is right and wrong?	
Year 5	Why do some people believe God exists? Believing	What matters most to Christians and Humanists? Living	What does it mean to be a Muslim in Britain today? Living	What would Jesus do? Can we live by the values of Jesus in the 21st Century? Believing	Green religions. How should religious communities do more to care for the earth? Living	If God is everywhere why go to a place of worship? Expressing

Year 6	What does religion say to us when life gets hard? Believing	Is it better to express your religion in arts and architecture or in charity and generosity? Expressing		What difference does it make to believe in Ashima (harmlessness), Grace (the generosity of God), and Ummah (community)? Living	What can be done to reduce racism? Can religion help? Living
Whole School experiences		Diwali Day Christmas service from Pastor Rob		Easter service from Pastor Rob	