History curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Marvellous Me & Autumn** -I can tell someone what my name is. -I name three parts of my body -I can name somebody in my family -I can name one of my Nursery friends. -I can follow the nursery rules. -I can sort good and bad choices. -I know leaves change colour in Autumn.	**Festivals and Celebrations** -I can explain what a celebration is -I can explain what a birthday is. -I can explain how to stay safe on bonfire night. -I can explain what happens at Diwali -I can explain what happens at Christmas	**Winter & People who help us** -I can observe freezing and melting. I can observe elements of winter in our local environment. -I can name two people who help us at school. -I can explain how the police help us. -I can explain how the ambulance help us. -I can explain how the fire brigade help us,	**Living things** -I came name some common minibeasts. -I can identify minibeasts in our school grounds. -I can explain that a caterpillar changes into a butterfly. -I can explain that a chick hatched from an egg. -I can explain how to care for a chick. -I can name and draw spring flowers.	**Farm animals and their babies** -I can name three animals that live on a farm. -I can identify some key features of farm animals. -I can match farm animals to their offspring. -I can name two baby animals. -I can sort animals that live on a farm and animals that don't	**Transport** - I can name three types of transport -I can sort pictures of transport into those that are on land and those in the air. -I can explain how things move by pushing and pulling them. -I can explain how to stay safe crossing the road. -I can name. observe and draw summer flowers.
Reception	**Marvellous Me & Autumn** -I can tell someone what my full name is and how old I am. -I can order the key events of my life (birth, walking, starting school, today) -I can draw a self portrait -I can name the members of my family and know all families are different. -I can a	**Out of this world** -I can explain what planet I live on and identify Earth. -I know there are people on planet earth who help us and can name three. -I know there are other planets beside the one we live on and can name one other planet.	**Our big wide world (Africa) & Winter** -I can explain why things freeze and why things melt. -I can name the country that I live in. -I can explain why we use maps. -I can say hello in Swahili. -I can name one difference a house in Africa and a house in Kenya.	**Ready, steady, grow & Spring** -I can name and identify two common flowers. -I can name the parts of a flower. -I can draw and label a flower. -I can explain what a flower needs to grow. -I can plant a seed and take care of it. -Planting flowers	**Under the sea** -I can name three animals that live in the sea. -I can draw a sea creature. -I can sort animals that live under the sea and animals that live on land. -I can explain that submarines are used to explore under the sea.	**Starry Nights** -I can explain that on planet earth we have day and night. -I know that there are some people who work at night and can name two of them. -I know that nocturnal animals come out at night and can name two. -I can name five baby animals.

	name a job that someone in my family does. -I can explain one difference between life when my grandparents were little and now. -I can name my school. -I can name three features of my local environment. -I can name six body parts. -I know that my private parts need to stay private. -I can explain why handwashing is so important and know how to wash my hands. -I know why it is important to brush my teeth and what will happen if I don't. -I can explain that the leaves change colour in Autumn	-I can name three things you see in space. -I can explain that an astronaut is someone who goes into space. -I can explain that the first trip to the moon happened before I was born. -I can name one way we can care for our planet.	-I can sort animals African animals and woodland animals. -I can describe the weather in Africa. -I can name two fruits grown in African.	-I can name three foods that we can grow ourselves. -I can explain the job of a farmer. -I can explain one way in which farming was different in the past to now. -I can explain one change you may see in Spring. -I can identify some signs of spring in our local environment	-I know that submarines were being built long before I was born. - I can explain the meanings of floating and sinking and can explore some materials that float and some that sink. -I can explain one way to care for the ocean and why it is important.	-I can explain how shadows are made. -I can explain why sleep is important. -I can name explain that the weather gets warmer in summer and the leaves are green.
Year 1	Local history: How am I making history?		Changes within Living Memory: How have toys changed?		Famous Explorers: How have explorers changed the world?	

Year 2	Kings, Queens and Castles	Beyond Living Memory: The Great Fire of London	Changes within Living Memory: How has technology changed over time?
Year 3	Changes in Britain from the Stone Age to the Iron Age	What do all Ancient Civilisations have in common?	Local History: Manchester The World's First Industrial City
Year 4	Ancient Egyptians	The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots
Year 5	Ancient Greece	The Viking and Anglo-Saxon struggle for the Kingdom of England	A non-European study to contrast with British history: Mayan Civilisation
Year 6	A local history study: Suffragettes in Manchester	A study of British History beyond 1066: World War II and the Battle of Britain	Crime and Punishment