At Fairfield Road, we aim to offer a foreign languages program that allows our children to have an enriched curriculum, providing excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their own cultures and those of others. Language also lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas in this critical area as well as giving them a new perspective on their own language.

Language learning supports and celebrates the international dimension. Although it enjoys much more linguistic diversity than in the past, England remains a place where the motivation to learn another language is affected by the position of English as a widely spoken, world language. This makes it even more important that we give all children the chance to learn a language in order to gain insights into their own lives and those of others around the world. They need the chance to make contact with people in other countries and cultures and to reflect upon their own cultural identities and those of other people.

Curriculum aims

By the end of KS2, children at Fairfield Road will be able to listen attentively to spoken language and respond, joining in with songs, rhymes and games. Children will develop an appreciation of a variety of stories, songs, poems and rhymes in French. They will be immersed in the inclusion of the culture and use the language meaningfully in context.

Skills and Knowledge	Year 3	Year 4	Year 5	Year 6
Listening	I can listen to sound patterns and words. I can listen attentively to classroom instructions, everyday classroom language and praise words e.g. Ecoutez, Regardez, asseyez-vous, bien. I can listen and respond to rhymes and simple stories within a conversation.	I can listen to and follow a short story. I can listen for specific words and phrases. I can listen for sounds, rhyme and rhythm. I can follow a short familiar text, listening and reading at the same time. I can ask and answer questions on several topics	I can listen to simple directions. I can listen to a native speaker and understand more complex phrases and sentences. I can understand more complex phrases including comparisons. I can listen attentively and understand more complex phrases and sentences.	I can understand the main points and simple opinions in a spoken story, song or passage I can understand longer and more complex phrases or sentences I can match sound to sentences and paragraphs I can listen for cues to meaning such as tone of voice, key words I can become familiar with classroom routines and following instructions. I can discuss language learning and reflect on how to memorise and recall language.
Speaking	I can say numbers 0 -15 I can recognise and respond to sound patterns and words I can perform simple communicative tasks using single words, phrases and short sentences e.g. say simple greetings e.g. Bonjour, comment ca va?	I can join in singing a French song. I can memorise and present a short spoken text e.g. recite a short poem from memory. I can say parts of the body I can say names of zoo animals e.g. le tigre, l'elephant, l'ours. I can say letters of the alphabet	I can revise numbers to 0 – 50. I can prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts. I can say names of some buildings on the high street I can ask where places are.	I can perform to an audience I can initiate and sustain conversations I can sing songs with accurate pronunciation e.g. Christmas Carols I can use spoken language confidently to initiate and sustain conversations and to tell stories

	I can ask and say my name e.g. Comment t'appelles-tu? Je m'appelle.... Ask and say age – Quel age as tu? J'ai 8 ans. I can listen and respond to simple stories, finger rhymes and songs. I can say colours. I can say names of fruit and some food items. I can say days of the week and months of the year	I can ask and answer questions on several topics I can read some familiar words and phrases aloud and pronounce them accurately I can use simple adjectives to describe such as grand, petit. I can use simple Christmas vocabulary	I can take part in a simple dialogue asking for and giving directions. I can say times of day e.g. matin, apres midi, soir, I can revise fruit from y3 and add new food vocabulary I can prepare a short presentation on a familiar topic I can understand and express simple opinions I can use spoken language during a breakfast role play. I can say where you live and what the climate is like. e.g. J'habite a.... dans le nord, sud, l'est, l'ouest de l'Angleterre	I can recap clothes vocabulary adding des chaussures, des chaussettes, un sweat. I can recap expressing simple opinions. I can say names of some occupations, medecin, vendeur, serveur, agent de police, professeur I can become familiar with names of rooms in the house e.g. salon, salle a manger, cuisine. I can use adjectives to describe the house, e.g. immense, petit, joli, superbe I can ask for repetition/ clarification in French. I can become familiar with vocabulary to do with booking a holiday e.g. accommodation, transport, places to visit.
Reading	I can read numbers I can read key vocabulary including instructional language. I can match up words and pictures e.g. fruit and food items, colours.	I can read some familiar words and phrases aloud and pronounce them accurately I can follow a short familiar text, listening and reading at the same time. I can read and understand a range of familiar written phrases	I can use a dictionary or word list I can re-read frequently a variety of short texts I can follow the transcript of a Christmas story.	I can read and understand the main points and some detail from a short written passage I can identify different text types and read short, authentic texts for enjoyment or information I can match sound to sentences and paragraphs

	I can make links between some sounds, rhymes and spellings and read aloud familiar words. I can recognise some familiar words in written forms – *colours *days and months of the year *names of some fruit and some food items.			I can present information about an aspect of culture I can understand key details from an authentic text. I can recognise adjectival agreements in a short text. I can read phrases aloud with appropriate tone and expression I can identify different text types and read short, authentic texts for enjoyment or information. I can use a dictionary to broaden their vocabulary and understanding. I can use the internet to research
Writing	I can recognise some familiar words in written forms – *colours *days and months of the year *names of some fruit and some food items. I can experiment with the writing of short words I can write a letter to Father Christmas .	I can write simple words and phrases using a model and some words from memory.	I can write words, phrases and short sentences, using a reference. I can make simple sentences and short texts - *Write individual words or short sentences in French. *Express opinions in short, written sentences	I can write sentences on a range of topics using a model I can write a programme of activities for a week on holiday using the future tense.

Intercultural Understanding	I can identify social conventions at home and in other cultures. I can name festivals and celebrations in different cultures e.g. Easter and Christmas	I can compare traditional stories I can describe some aspects of everyday life and compare them to their own I can name and describe celebrations in different cultures e.g. Easter and Christmas I can list ways of travelling to the country/countries	I can describe further aspects of their everyday lives from the perspective of someone from another country. I can recognise similarities and differences between places I can compare symbols, objects or products which represent their own culture with those of another country I can sing and describe Christmas Carols in different cultures and short Christmas stories e.g. French carols and stories.	I can compare attitudes towards aspects of everyday life. I can describe cultural difference relating to school uniform and school life. I can recognise and understand some of the differences between people including housing abroad and at home. I can present information about an aspect of culture Understand that French is spoken throughout the world. I can sing and describe Christmas Carols in different cultures e.g. French.
Vocabulary (eg French)	zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix oui, non bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal salut! ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence Comment t'appelles-tu? Je m'appelle, monsieur, madame, mademoiselle Quel âge as-tu? J'ai… ans	Revision of all prior vocabulary, and: une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles adjectives: grand, petit, gros, long, pointu la jambe, le pied, le ventre, la main, le bras Comment dit-on… en français? le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin	Revision of all prior vocabulary, and: il y a + un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie a gauche, à droite Il y a? C'est, au coin et alors, voyons, eh bien matin, après-midi, soir, à 10 heures, à 4 heures et demie très, assez	Revision of all prior vocabulary, and: Je n'ai pas de.. As-tu...? des chaussures, des chaussettes, un sweat J'aime, Je n'aime pas Je n'aime pas le rouge C'est + adjective

	rouge, bleu, blanc, noir, vert, jaune, orange, rose gris, violet, marron verb – est (is) connective – et (and) les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes les chips, le coca, les sucettes, le chocolat, les bonbons lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	verb – être (to be): il est (he is) elle est (she is) quantifiers: assez, très adjectives: grand, petit, gentil, rigolo, féroce un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige à toi, à moi, le dé oh là là, j'aime ça le moulin, vite, le meunier, fort, le lapin, le poulet, le châton le père, la mère, le frère, la soeur, le grand-père, la grand-mère, mon, ma la petite fi lle, tirer, tomber pets: un chien, un chat, un hamster, un lapin, un poisson, un cochon d'inde, un oiseau verb – avoir (to have): j'ai – i have je n'ai pas de – i haven't connectives: et, aussi danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc J'adore, j'aime, je n'aime pas Tu aimes…?	la forêt, il neige, un sapin, je brille, une bougie verb être – je suis/je ne suis pas quarante, cinquante ...plus que ... je vais + verb le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petis pois et, mais, aussi un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux…?, je voudrais le beurre, le sucre, des oeufs, le sel Aujourd'hui c'est le lundi 10 octobre il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige j'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'angleterre	il s'appelle; il a x ans; il est; il habite à sympa, intelligent, amusant sportif/sportive beau/belle il est, elle est médecin vendeur vendeuse serveur serveuse agent de police professeur donne-moi a toi a moi s'il te plaît merci Il y a; j'habite dans; j'habite à voici une maison un appartement receptive use of eight rooms of the house petit, grand, superbe, magnifique + immense, de luxe, en haut, en bas une fenêtre une piscine sur, sous répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en français? furniture vocabulary on va aller, partir on va rester dans... un hôtel, un appartement, un gîte, un camping on va aller, prendre

		il fait froid, il fait chaud un peu, très, un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt dix, onze, douze, treize, quatorze, quinze, seize, dix-sept…vingt, vingt-et-un, vingt-deux…trente, trente-et-un		en bateau, en avion, en voiture, en train on va visiter, regarder d'abord, plus tard names of places to visit